State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact.) Eight public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Delta State University

Survey Year	Survey Areas	Statewide EPP Total[1]						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results[2]	1. Collect, manage, evaluate, and apply data in a critical manner.	29	0.00	0.00	34.48	65.52	0.00	6	0.00	0.00	16.67	83.33	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	29	0.00	0.00	48.28	51.72	0.00	6	0.00	0.00	66.67	33.33	0.00
	3. Employ data analysis and evidence to develop supportive school environments.	29	0.00	0.00	37.93	62.07	0.00	6	0.00	0.00	33.33	66.67	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents.	29	0.00	3.45	20.69	75.86	0.00	6	0.00	0.00	33.33	66.67	0.00
	5. Use appropriate applications of technology for my field of specialization.	29	0.00	0.00	27.59	72.41	0.00	6	0.00	0.00	33.33	66.67	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization.	29	0.00	6.90	27.59	65.52	0.00	6	0.00	16.67	0.00	83.33	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child.	29	0.00	0.00	24.14	75.86	0.00	6	0.00	0.00	33.33	66.67	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students.	29	0.00	0.00	41.38	58.62	0.00	6	0.00	0.00	50.00	50.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	29	0.00	0.00	27.59	72.41	0.00	6	0.00	0.00	16.67	83.33	0.00
	10. Overall Effectiveness of program preparation	29	0.00	0.00	37.93	62.07	0.00	6	0.00	0.00	16.67	83.33	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	29	0.00	0.00	41.38	58.62	0.00	6	0.00	0.00	33.33	66.67	0.00

[1]Eight EPPs participated in the survey.

[2]This consists of the 2018-2019 educational leadership (masters) completers and the 2015-2016 educational leadership (masters) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- Delta State University

Survey Year	Survey Areas	Statewide EPP Total[1]						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results[2]	1. Collect, manage, evaluate, and apply data in a critical manner.	34	0.00	2.94	47.06	50.00	0.00	1	0.00	0.00	100.00	0.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	34	0.00	5.88	47.06	47.06	0.00	1	0.00	0.00	100.00	0.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments.	34	0.00	5.88	44.12	50.00	0.00	1	0.00	0.00	100.00	0.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents.	34	0.00	8.82	38.24	52.94	0.00	1	0.00	0.00	100.00	0.00	0.00
	5. Use appropriate applications of technology for my field of specialization.	34	0.00	2.94	52.94	44.12	0.00	1	0.00	0.00	100.00	0.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization.	34	0.00	8.82	44.12	47.06	0.00	1	0.00	100.00	0.00	0.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child.	34	0.00	2.94	32.35	64.71	0.00	1	0.00	0.00	0.00	100.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students.	34	0.00	2.94	44.12	52.94	0.00	1	0.00	0.00	100.00	0.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	34	0.00	2.94	50.00	47.06	0.00	1	0.00	100.00	0.00	0.00	0.00
	10. Overall Effectiveness of program preparation	34	0.00	0.00	52.94	47.06	0.00	1	0.00	0.00	100.00	0.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	34	0.00	0.00	55.88	44.12	0.00	1	0.00	0.00	100.00	0.00	0.00

[1]Seven EPPs participated in the survey.

[2]This consists of the 2018-2019 educational leadership (specialist) completers and the 2015-2016 educational leadership (specialist) completers.